

History Knowledge Building

Place the historical timeline of the establishment of the UN in the context of what was happening across the world	Know when and why Amnesty International began	Know how Ancient Greek democracy, involving debate and resolution, had a massive impact on Western society	Know and understand the meaning of democracy, giving examples from different societies	Know how countries have changed over time e.g. some becoming democracies more recently	Know examples of non-democratic and democratic countries from the past and present day
Know that the United Nations (UN) was established after World War Two	Understand the reasons behind the need for the establishment of the UN	Explain how the aftermath of World War Two led to the Universal Declaration of Human Rights	Know and understand the meaning of AD/ACE, BC/BCE and ancient civilisation	Know that and understand why not all countries are run democratically	Know some of the ways in which life is different for citizens of non-democratic and democratic countries
Establish clear narratives within periods of history	Make links between events and changes across and within periods	Identify the results of events, situations and changes	Understand and use a range of historical terminology, some linked to concepts	Understand that different versions of the past may exist, giving reasons for this	Compare and contrast a range of diverse societies
Chronology	Continuity and Change	Cause and Consequence	Historical Vocabulary	Perspectives and Interpretations	Similarities and Differences

Law and Order