

History Knowledge Building

Know the chronological narrative of slavery across the world

Understand and explain some of the reasons why people are forced into slavery now and how this compares to in the past

Understand why Sojourner Truth and William Wilberforce were so passionate about the abolition of slavery

Know and understand the meaning of 'Trans-Atlantic' and 'Middle Passage'

Know why some people have campaigned for statues of famous people with links to the slave trade to be pulled down

Give examples of slavery from different societies and eras, including modern-day slavery

Know the chronological narrative of

Understand and explain some of the reasons why people were forced into slavery in the past

Know what impact William Wilberforce had on the abolition of the slave trade

Know and understand the meaning of 'era' and 'chronology'

Know that many slaves were not taught to read and write and so communicated their stories and messages in other ways

Know that slavery has existed across many cultures and societies

Establish clear narratives within periods of history

Make links between events and changes across and within periods

Identify the results of events, situations and changes

Understand and use a range of historical terminology, some linked to concepts

Understand that different versions of the past may exist, giving reasons for this

Compare and contrast a range of diverse societies

Chronology

Continuity and Change

Cause and Consequence

Historical Vocabulary

Perspectives and Interpretations

Similarities and Differences

Cry Freedom