

History Knowledge Building

Know the chronological order of key events in the development of broadcasting	Know and understand why more and more people choose to get their news from the internet	Know which media was used to communicate during war time and understand its importance	Know that the inventions studied were created last century	Understand why some people think communication has deteriorated because less face-to-face methods are used	Understand some of the advantages and disadvantages of methods of sharing news today compared to those from the past
Know which methods of broadcasting are current and which are from the past	Know ways in which people used to send and receive messages and give examples of how these have changed	Understand why television became popular during times of important broadcasted events	Know and understand the meaning of 'years', 'decades' and 'centuries'	Know that there is a range of evidence showing changes in radio broadcasting, from artefacts to footage	Understand that people from different societies communicated in different ways in the past
Fit people and events into a chronological framework	Identify examples of growth and change over time	Recognise why actions and events happened	Understand and use language related to the measurement of time	Identify different ways in which the past is represented	Know about similarities and differences between societies, including beliefs
Chronology	Continuity and Change	Cause and Consequence	Historical Vocabulary	Perspectives and Interpretations	Similarities and Differences

Inter-Nation Media Station