



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Sports Coach to deliver 1 high quality PE lesson a week. Premier Sports to work with teachers to develop their delivery of high-quality PE lessons.</p> <p>To encourage more and different types of physical activity, and develop basic skills in a free play environment i.e. skipping, throwing and catching.</p> <p>Increase the number and/or type of after school clubs offered to children across KS1 and KS2 to increase participation.</p> <p>To offer additional swimming lessons to Y6 children who did not achieve end of KS2 expectations.</p>	<p>All children have received 2 PE lessons a week for the academic year. Children's PE skills have improved and class teachers have had the opportunity to observe and team teach PE lessons.</p> <p>Playtime equipment was purchased and a rota of activities set up. Welfare Assistants received training on how to structure games and activities.</p> <p>There has been an increase in the number of children attending after school clubs.</p> <p>We were unable to offer this due to the Salford swimming pools being fully in the Summer term.</p>	<p>Continue timetabling 2 PE lessons a week with JB teaching 1 lesson and class teachers delivering the 2nd lesson now that they have all had a weekly CPD session with Premier Sports.</p> <p>The children enjoyed having equipment to play with at lunchtimes. The WAs require further training/meetings on structuring lunchtimes and modelling how to play games and use the equipment respectfully.</p> <p>Next steps are to encourage a wider group of children to attend these clubs. Find out from the pupils what types of sports clubs they would attend.</p> <p>Ensure that top-up lessons for Y6 are booked in advance in order to impact on swimming data.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.Ensure that all pupils receive 2 high-quality PE lessons a week	Pupils – as they will take part. Coaches as they will be delivering the lessons. Teachers who will be using 2 nd lesson as CPD.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All pupils from Y1-Y6 participating in 2 PE lessons a week.	£7000 – Sports Coach employed by school £5930 – Premier Sports coaches £1567 for equipment
2.Introduce lunchtime sport sessions/activities for pupils.	Coaches - as they need to lead the activity. Welfare Assistants – as they will be supervising the children who are not participating to ensure that they do not disrupt the sport sessions. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	See above – Part of Premier Sports' hours.
3. To improve children's stamina and fitness by ensuring the Daily Mile is embedded in the school day.	Pupils and teachers as they will be taking part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils are able to run 1 mile in 15 minutes. All pupils are able to run further in 15 minutes and ensure that year on year the % increases.	No cost
4.Top-up swimming lessons for those pupils from Y6 who have not met the expected standard for swimming	School PE coach – as he will be taking the pupils swimming and working in partnership with the Salford swimming teachers to ensure that our pupils receive high-quality swimming lessons.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils able to swim confidently, perform a self-rescue and therefore meeting the end of KS2 expectations for swimming.	£2020

5.CPD for teachers.	<p>Teachers who will be observing and team teaching 1 PE lesson a week alongside Premier Sports coaches.</p> <p>School Sports Coach to attend regular CPD sessions with Salford's School Sports Partnership</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Primary teachers more confident to deliver effective PE lessons and after school clubs, and as a result improved % of pupil's attainment in PE.</p>	<p>See above – Part of Premier Sports' hours.</p>
6.To encourage more pupils in UKS2 to safely ride their bikes to school as part of a healthier lifestyle.	<p>Y5 pupils who will be taking part.</p> <p>Y5 Teacher whose class will be participating.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children in Y5 will have completed either the Bikeability or Learn to Ride training and ride their bikes to school safely.</p>	<p>£45 for bike hire and delivery.</p>
7.Employ a specialist dance teacher so that children experience a variety of dance genres.	<p>All pupils who will be taking part in the dance sessions (EYFS-Y6).</p> <p>Teachers who will supporting their classes during the sessions.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children will have received dance lessons from a specialist dance teacher</p>	<p>£515</p>
8. Participate in the EIP Cluster competitions and ensure that a larger group of children attend the competitions.	<p>Sports Coach who will be organizing teams and taking the pupils to events.</p> <p>Teaching assistants who will be accompanying the Sports Coach at events.</p> <p>KS2 pupils who will be taking part.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children across KS2 will have had the opportunity to take part in an EIP competition and experienced success.</p> <p>Children who have attended competitions have a sense of pride representing our school and have demonstrated good teamwork and sportsmanship whilst attending competitions. They have experienced success so far this year coming.</p>	<p>£500 – Salford School Sports Partnership</p> <p>£88 – transport to events</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Top-up swimming lessons for those pupils from Y6 who have not met the expected standard for swimming.</p>	<p>Last year, only 19% of pupils achieved the KS2 expectations for swimming. This year, 40% of pupils have achieved it. This improvement is a direct result of the top-up swimming block which the pupils received.</p>	<p>We need to continue to target all pupils from Y4-6 who did not meet the swimming expectations with top-up swimming sessions until they either meet the expectations or leave the school.</p>
<p>Promotion of the Daily Mile across the school so that pupils and staff understand the importance of daily physical activity.</p>	<p>All classes (Y1-Y6) complete the Daily Mile. Children are challenging themselves to improve their performance on a daily basis and as a result we have 54% of children (Y1-Y6) able to run a mile in 15 minutes (KS1- 37% and in KS2 -62%), some are able to run 2 miles. Our Daily Mile has been highlighted by the INEOS Daily Mile team as a really good example of how it should be run. We have had leaders from schools around the country visiting and Mrs Tyers is now part of a steering group for the Daily Mile.</p>	<p>Continue to ensure that all classes allocate time for the Daily Mile in their timetables and celebrate success/achievements through the Daily Mile Board and certificates/stickers.</p> <p>Ensure that as a school, the Daily Mile team support us and continue to visit our school to highlight good practice.</p>
<p>Ensure that all pupils receive 2 high-quality PE lessons a week</p>	<p>All pupils (Y1-Y6) have received 2 PE lessons a week for the academic year. This has improved participation levels in PE lessons. Teachers have been able to observe high-quality PE lessons throughout the year, and have been given the opportunity to team teach to ensure they feel confident to teach a PE lesson.</p>	<p>Continue to timetable 2 PE lessons a week so that, in total, pupils participate in 3 hours of PE and School Sport every week. Moving forward, 1 lesson will be delivered by our Sports Coach and the other lesson will be delivered by the class teacher. Investigate PE planning/scheme of work to ensure that all staff have access to high-quality planning in order to deliver PE lessons.</p> <p>The EIP Cluster PE Leads will be working together to monitor PE and ensure high quality provision and outcomes for pupils across the schools.</p>
<p>Employ a specialist dance teacher so that children experience a variety of dance genres.</p>	<p>All pupils took part in the dance workshops/lessons and the feedback from both pupils and staff was extremely positive. 50% of pupils from Y3-Y6 took part in the lunchtime dance club when it was running in the first half of the Spring term.</p>	<p>Our pupils have a love of dancing. Ensure that Dance Days workshops are booked for next year and reach out to local dance groups/clubs about the possibility of running a dance after school club for children.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>In Salford, swimming lessons are provided by Salford Community Leisure. The LA has targeted Y4 for swimming lessons. Unless parents/carers take children swimming on a regular basis after this initial block of swimming, our children do not receive any further swimming lessons. Y6 received an additional block of swimming lessons in the Autumn term to increase the number of children who are able to swim competently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>Front crawl: 40% Backstroke: 40% Breaststroke: 40%</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	<i>Whilst 40% achieved the end of KS2 expectations for swimming, more children were able to perform a safe self-rescue when assessed by the swimming teachers.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>We used the Primary PE and sport premium to fund an additional block of swimming lessons for Y6 in the Autumn term to increase the number of children who are able to swim competently.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>All swimming lessons are provided by Salford Community Leisure. Our teachers do not teach swimming and water safety.</i>

Signed off by:

Head Teacher:	<i>J. C. Tyers</i>	<i>Jane Tyers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L. Peters</i>	<i>Lizzie Peters (Head of School)</i>
Governor:	<i>J. A. Bach</i>	<i>Joy Bach (Chair of Governors)</i>
Date: April 2024		