



St George's News - March 2024

A message from Mrs Tyers

A warm welcome to our March newsletter! We hope that you had a lovely February half term; enjoying spending time together as a family.

It has been a busy February and, can you believe it, we've only 4 weeks until we finish for the Easter holiday!

Our children and staff have been working extremely hard and I have seen lots of exciting things happening in the classrooms; from pancake making to a pirate day in Year 2. For this newsletter, the children have shared what they have been up to in their classes so I hope you enjoy reading all about the fantastic learning taking place across our school.

As we step into Spring, we are looking forward to longer and, hopefully, warmer days ahead - the end of term will be with us before we know it.

We finish for our Easter break on Thursday 28th March and I would like to wish you, in advance, a Happy Easter and I hope that you have a lovely break.

Thank you for your continued support.

Mrs Tyers

School News

Staffing Updates

On Friday 8th March, **Mrs Mortin** will be leaving us as she, Mr Mortin and their daughter will be welcoming a new member to their family. We wish the Mortin family lots of luck and happiness with the newest member of their family.

We are really pleased that **Mrs Morse** has returned to work and, after a short handover period with Miss Moran, will return to teaching in the Nursery.

Miss Toole will be absent for a few months as she had a hip replacement during half term. We hope she has a speedy recovery and we look forward to welcoming her back in a couple of months.

Parent Teacher Meetings

On the 25th and 26th of March, most classes are having parent/teacher meetings, this is your opportunity to book an appointment with your child's teacher to discuss their progress and see how you can support their learning at home. Appointments will be available to book via School Spider from the 4th March so please ensure that you are able to log onto your School Spider account.

Y3/4 Handball Competition

Congratulations for our Handball team who came second in the competition hosted by Brentnall Academy. The children (Martin, Mia, Lucas, Jaxen, Casey and Joshua) were great ambassadors for our school.

School Events this term

You can find information about upcoming events on our website on the [school events calendar](#).

March/April

- **Monday 4th/Tuesday 5th/Wednesday 6th** - Y6 Parent/Teacher meetings (book via School Spider)
- **Thursday 7th March** - World Book Day - Children can dress up as their favourite **book character**.
- **Thursday 21st March** - Y5 Into University Workshop
- **Monday 25th and Tuesday 26th March** - Parent/Teacher meetings (book via School Spider)
- **Thursday 28th March** - Y3/4 Trip to RHS Bridgewater/Finish for the Easter Holiday.
- **Monday 15th April** - Summer Term begins.

What's been happening in school this month?

EYFS - Reception and Nursery

We have been learning about hats! Pink hats, top hats, bowler hats, Chinese hats and Magician's hats.

We found out about Charlie Chaplin and Laurel and Hardy, who wore bowler hats.

We made hats for Chinese New Year with paint and Chinese writing.

Oh, and we made hat biscuits!

In Maths, Nursery have been counting to 5 and Reception have been learning our number bonds to 10.

We have been playing in our role play area which was a Chinese Restaurant.

We have been singing lots of songs with Miss Moran in Nursery.

In Reception, Grandma Fantastic has been teaching us lots of new words like sly, beautiful, enormous.

We love school and we love learning!

To keep up to date with what's happening in our classrooms, keep a look out on ClassDojo.

News Reporters: Wenda (Reception) and Nellie (Nursery)

Year 1

We have been learning about Sir Ranulph Fiennes because he is a hero and a record breaker! We found out that he was born during the Second World War and that he never met his dad because he was killed during the war. We also found out that Sir Ranulph Fiennes lived in South Africa for a while because that was where his gran lived but when he was 13, he moved back to England to go to boarding school and university.

Did you know that Sir Ranulph Fiennes has the world record for being 'The World's Greatest Living Explorer'? He was the first to reach both Poles without any help and in 2005, he climbed Mount Everest where he lost several of his fingers to frostbite.

We have really enjoyed trying to break our own records in the classroom: from standing on one leg for the longest amount of time to challenging ourselves to beat our personal bests during the Daily Mile. Phew! It was exhausting!

In English, we have been used the story 'Grandad's Island' to write our own version of the story, taking Sid and Grandad on a different adventure. We wrote our stories independently and feel very proud of the writing we produced.

In Maths, we have been learning about Place Value. We have had to partition 2-digit numbers up to 50 into tens and ones. It was hard work but we think we did a great job with our Maths.

We are really excited about our next theme of learning which is 'Unity in the Community'

To keep updated on what's happening in the classroom, keep an eye on our Class Story on ClassDojo.

News Reporters: Durr-e-Sameen and Dumitru

Year 2

We have been learning about Mary Anning who was a fossil hunter. She lived a long time ago and started looking for fossils when her dad fell off a cliff and sadly died. She found a really big fossil but didn't really know what it was so she got some people to help her lift it to her house so that she could chisel away the rock and discover what it was; it took many years to chisel out the fossil but in the end it was worth it because she sold it for a lot of money. After that she became a fossil hunter and made lots of important discoveries about fossils and life on earth during Jurassic Period.

Frankie brought in a real fossil from his Grandad's to show the school. It was really cool!

In English we have been learning about pirates and writing lots of facts about pirates. Did you that pirates ate dry biscuits? Are you aware that girls dressed up as men so that they could be pirates? Did you realise that ahoy means hello?

In Maths, we have been learning our times tables like $4 \times 5 = 20$ and $2 \times 2 = 4$.

We are really excited about our new theme of learning which is 'Land Ahoy!' - can you guess what it's about? We started our new theme of learning by dressing up pirates for the day, it was great fun!

To keep you updated on what's happening in the classroom, keep an eye on our on ClassDojo page.

News Reporters: Frankie-Lou and Bella

Year 3

We have been finding out about The Lindow Man. We think that he was a wealthy man because when archaeologists found him in a bog, his nails were manicured and clean. We think that he was killed because he had a hole in his skull when he was discovered. We've put the Neolithic Age, Mesolithic Age, Palaeolithic Age, Bronze Age and Iron Age on a timeline. Did you know that during the Bronze Age, people discovered that bronze could be made by mixing copper and iron?

We built Stone Age huts and created cave paintings in the dark: We found it hard to draw in the dark so it must have been hard for the Stone Age people.

We have also learnt about Boudicca, who lived during the Iron Age. She was the only female warrior and she fought against the Romans.

In English, we have written stories based on 'Stone Age Boy' by Satoshi Kitamura. We had to include adjectives, precise verbs, adverbs and adverbial phrases, a variety of punctuation, repetition for effect, similes, onomatopoeia, alliteration, metaphors and dialogue. Phew! That was a lot!

In Maths, we have been refining our multiplication and dividing skills. We have been using bigger numbers when multiplying and dividing, we're really glad that we practice on TT Rockstars every day.

Our new 'Learning Means the World, topic is 'Athens v Sparta'. We're really looking forward to finding out about the Ancient Greeks.

Miss Bancroft will continue to keep you updated on what's happening in the classroom on ClassDojo.

News Reporters: Holly, Ayda and Amelia

Year 4

We have been looking through a window onto the world. We learnt about settlements and trade. We researched the Suez Canal which is in Egypt next to the Red Sea and the Mediterranean Sea. It is really important for moving goods between countries.

We also learnt about endangered species like tigers which are endangered because their habitat is being destroyed and they are hunted by poachers to sell. We can help endangered species by growing more trees and looking after the natural world.

In English, we have been using the story 'Float' (which is book without any words) to inspire us to independently write a story about a flight. We had to write in paragraphs; use fronted adverbials, onomatopoeia, alliteration, repetition for effect, similes and a range of punctuation.

In Maths, we have learning about mixed fractions. We found it really easy and are all legends at adding fractions.

Miss Hilton will keep you updated on what's happening in the classroom on ClassDojo.

News Reporters: Mia and Ethan

Year 5

We have been to Ancient Egypt and found out about Egyptian Gods like Anubis and Osiris. We learnt that Ancient Egyptians believed in the after life and when they died, their bodies were mummified and their internal organs were removed (apart from their brains because that wasn't important).

We learnt about the importance of the River Nile in Ancient Egyptian times and about Queen Hatshepsut who was one of two female Pharaohs, the other was Cleopatra.

We really enjoyed learning about the Ancient Egyptian Gods and making artefacts of the period.

Our next theme is 'You're Not Invited!' and on Tuesday, we were invaded by Year 6! We did not like it but we are looking forward to finding out about the Romans who invaded Britain, amongst other places.

To keep updated about what's happening in our classroom, keep an eye on ClassDojo.

News Reporters: Ronald and Ano

Year 6

We have been learning about movement around the world in our Geography focused topic. We have found about the movement of people, including the push and pull factors, and have used atlases to locate countries where people migrate to. We also found out about countries which we import goods from and exports goods to, for example, we import cars from China and we export machinery to France.

We focused in on Hong Kong which was 'handed back' to China in 1997. We studied the human and physical geography of the country from the beautiful beaches to the mountains and forests. We learnt why people move there, e.g because was a safe and friendly country, for employment reasons or for a better education.

Finally, we moved onto thinking about animal conservation. We asked the question: which is better, animal conservation or habitat preservation? We researched the topic and held a debate in class, each side arguing their points well. We think that habitat preservation is the way forward because animals should be able live and thrive in their natural habitat not in a zoo.

I (Ruby) really enjoyed compiling a fact file about Hong Kong.

I (Archie) really enjoyed finding out importing and exporting because I didn't realise that we exported quite as much as we do.

We have been working really hard to do the best we can so we are fully ready for our SATs in May.

To keep updated about what's happening in the classroom, keep an eye on ClassDojo.

News Reporters: Ruby and Archie

Let's Celebrate!

There are many ways we reward children in school. This ranges from a smile, a positive comment, a sticker, a praise slip, receiving Dojo points and special mentions, amongst other incentives – the list is long! Children are awarded for following our school rules of **ready, respectful and safe**, linked to our school values of **respect, compassion, community, perseverance** and **thankfulness**, as well as for achievements with their work. Our Positive Behaviour policy sets out in detail how children are celebrated, supported and guided to make good choices. This can be found in the [policy section](#) of our website.

Congratulations to the following children who have received a 'special mention' between 9th February and 1st March:

Reception: Harriet, Diar, Grace, Fynley S, Maisie, Arlie.

Year 1: Bonnie, Izzy, Durr-e-Sameen, Gabriella.

Year 2: Charlie, Jakob, Jasmine, Frankie-Lou, Maxime.

Year 3: Amelia, Talayla, Fernando, Lydia, Mason, Holly F.

Year 4: Alex G, Mia, Harvey, Ayla, Nevaeh M, Casey.

Year 5: Joshua, Ranvir, Makasie, Alianna, Devon.

Year 6: Viktoria, Bobby, Eldana, Barirah, Archie, Oscar.

PE: Kendall, Emmanuel, Thomas.

Bronze Awards: Alianna, Charlie B, Oscar S, Brogan, Humberto.

Silver Awards: Sophia

Always Award: Savannah, Freddie.

Attendance Shout Outs!

There is a strong link between good school attendance and achieving good results. Having frequent absences from school may affect academic progress as well as have a negative effect on maintaining friendships. Good attendance is seen to be 96% and above and at SGPS we strongly encourage this and each week in assembly, we celebrate the classes who have the highest attendance and reward them with the attendance bear and a non-uniform day.

Congratulations to the following classes who have been awarded the Attendance Bear:

Week ending 2nd February 2024 - Year 2 with 93.7%

Week ending 9th February 2024 - Year 6 with 94.3%

Week ending 16th February 2024 - Year 6 with 92%

Week ending 1st March 2024 - Year 6 with 92.3%

Our attendance target is 96% and above.

Stars outside of School

If your child has recently achieved something outside of school that they are proud of, please let us know about it. It could be that they have swam their first 25 metres, they've won a trophy for gymnastics or have been nominated as player of the match. Whatever it is, drop us an email with the details and a photo and we will feature it on our next newsletter.

Congratulations to Amara, Hallie and Maisie for coming second in their Morris Dancing Competition! They also did a little demo of their skills during assembly on Friday 1st March. We were all very impressed!

Contact Us



We are here to help. If you need to speak to someone in the school office, please find our contact details below. Mrs Worsley will be able to direct you to the best person to speak to. If you need to contact your child's class teacher, please use ClassDojo, School Spider or speak to them at the start or end of the school day.

St George's CE Primary School

Concord Place

Salford, M6 6SJ

0161 921 1660

stgeorges.ceprimaryschool@salford.gov.uk

Visit us on the web at <https://www.stgeorgescofe.co.uk/>