



Health and Safety Policy

St George's CE Primary School

Introduction

It is a requirement of the Health and Safety at Work Act 1974, that all employers employing more than five people, must prepare a written health and safety policy. The policy should contain:-

1. a statement of the philosophy relating to health and safety at work signed by the most senior person within the organisation. i.e. the Chair of the Governing Body;
2. details of the organisational structure i.e. who is responsible for what, and how they fit in with each other; and
3. details of the arrangements in place for putting that policy into practice e.g. first aid arrangements.

The law also requires the employer to ensure the health and safety policy is brought to the attention of all employees

A health and safety policy also demonstrates the employers commitment to health and safety issues and how those issues can be managed.

The policy must be reviewed on a regular basis, usually annually, to ensure that it is effective and adequate. Health and safety requirements may change due to changes in legislation or the introduction of new technology for example, and therefore the policy must be altered to accommodate the changes enabling them to be incorporated into the management system.

A model health and safety policy that may be adopted by schools is illustrated over the following pages. This model policy has been prepared by the Health and Safety Co-ordinator incorporating previous model policy data produced by the Occupational health and Safety Unit. Contributions were also received from both Mather Street Infants School, Oldham and Crompton House C.E school, Oldham. The model closely follows the guidance leaflet entitled '*Stating Your Business – Guidance on preparing a health and safety policy document for small firms*', issued by the Health and Safety Executive (Leaflet ref: INDG324) and DfES guidance.

Health and Safety Policy Statement

Health and Safety at Work Act 1974

This is the Health and Safety Policy Statement of

St George's C.E.Primary School Concord Place Salford M6 6SJ
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Our statement of general policy is:

- to provide adequate control of the health and safety risks arising from our work activities;
- to consult with our employees on matters affecting their health and safety;
- to provide and maintain plant, machinery and equipment which is safe, has been manufactured to a British, European or International standard, is regularly inspected, tested and maintained as appropriate; and that offers protection from danger by being suitably guarded (where appropriate). This would include such items as heating and hot water plant, kitchen equipment and appliances e.g. meat-slicer, powered cleaning equipment and portable electrical appliances;
- to ensure safe handling, use, storage and transport of articles and substances;
- to provide adequate information, instruction and training to enable staff and pupils to carry out their work activities in a healthy and safe manner, and to enable them to contribute positively to their own health and safety and that of others;
- to ensure all employees are competent to do their tasks;
- to prevent accidents and cases of work-related ill health;
- to make arrangements within the school for the reporting of all accidents/incidents to the LEA;
- to make positive arrangements for fire evacuation , first-aid and other emergency situations;
- to provide and maintain a safe and healthy school building with safe access and egress, paying particular attention to the structure of the buildings, the electrical installation, draining, glazing, maintenance of floors / corridors / playgrounds / steps / doorways / fire escape routes and security arrangements which would minimise the risk of acts of violence;
- to provide and maintain a safe and healthy working environment with effective management of illumination, temperature, ventilation, dust, smoke, fumes, noise, cleanliness and food hygiene and adequate protection against occupational disease and infestation;
- to provide and maintain adequate welfare arrangements such as eating, washing and toilet facilities and accommodation for clothing and personal belongings;
- to provide and maintain an effective road safety provision which includes Road Crossing Patrol Staff and regular liaison with parents to minimise the risks to pupils arriving at and leaving school particularly in Primary Schools;
- to include aspects of child/personal safety within the curriculum which includes safety at home, on the road, around water areas and railway lines, fire / matches / fireworks, no talking to strangers, bullying, smoking and drug abuse and healthy eating;
- to ensure so far as is reasonably practicable, the health and safety of visitors to the school (see section 10 for example of identifiable visitors) and any other persons who may be

affected by the acts or omissions of members of staff or pupils whilst taking part in school activities; and

- to review and revise this policy as necessary at regular intervals.

Signed:
(Chair of Governing Body)

Date:

Signed:
(Headteacher)

Review Date: June 2020

**St George's CE Primary School
(Voluntary Controlled Schools)**

Overall and ultimate responsibility for health and safety in schools is that of the employer
i.e. the Strategic Director of Children's Services.

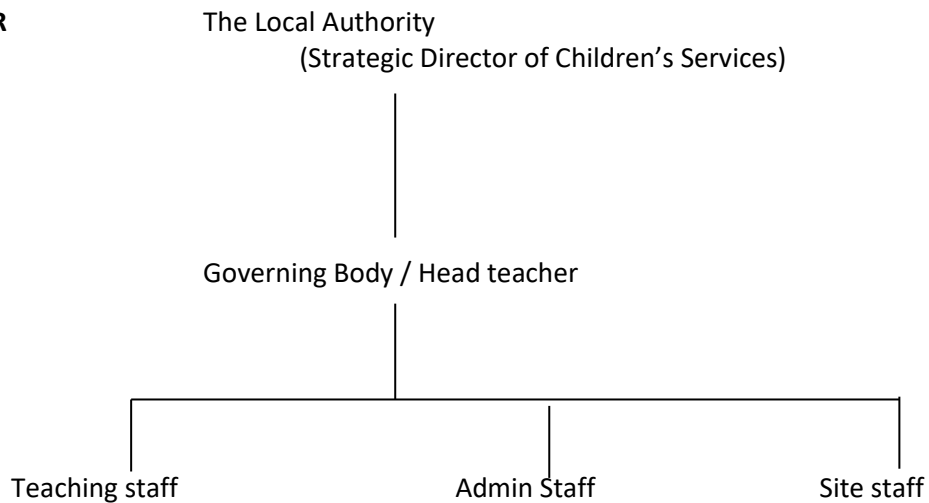
Overall and ultimate responsibility for Health and Safety in school is that of the Governing Body.

Day-to-day responsibility for ensuring this policy is put into practice is delegated to School Governing Bodies and Headteachers.

Day-to-day responsibility for ensuring this policy is put into practice is delegated to the Headteacher. Mrs Jane Tyers

**Illustration of employee responsibilities
(Local Authority Controlled and Voluntary Controlled Schools)**

THE EMPLOYER



The School has a Health and Safety Team

Executive Headteacher	Jane Tyers
Health and Safety Governor	Edith McLearnon
Admin. Officer	Lisa Hartley
School Business Manager	Tracy Kehoe
Site Manager	Tom Pennington

To ensure health and safety standards are maintained / improved, the following people have responsibility in the following areas.

Local Education Authority (Strategic Director of Children's Services) and Governing Body

- in Local Authority Controlled and Voluntary Controlled schools the Local Authority (Strategic Director of Children's Services) is responsible for health and safety; in other schools the Governing Body is responsible for health and safety;
- day-to-day responsibility for implementation is delegated to School Governing Bodies and Head teachers;

The Local Education Authority (Strategic Director of Children's Services) and the Governing Body shall:

- ensure so far as is reasonably practicable the health, safety and welfare of teachers and other education employees;
- shall ensure so far as is reasonably practicable the health and safety of pupils in-school and on off-site visits;
- shall ensure so far as is reasonably practicable the health and safety of visitors to schools and volunteers involved in any school activity;
- shall guide and monitor the Headteacher to ensure that he/she keeps health and safety as a high priority in the day-to-day management of the school;
- shall appoint one of the Governors to be the Governor for Health and Safety;
- shall consider the health and safety implications of policies and guidance issued by Salford Children's Services and the Diocese;
- shall draw up and issue its own policies and guidance on curricular and non-curricular topics where necessary paying particular attention to health and safety aspects;
- shall discuss and resolve so far as is reasonably practicable health and safety issues at meetings of the Governing Body; and
- shall carry out an annual appraisal of the safety performance of the school and include this in its annual report to parents.

Headteacher

The Headteacher is responsible for the day-to-day management of the school and shall so far as is reasonably practicable:-

- ensure that the Council's, the Local Education Authority's and the school's Health and Safety Policy are implemented and adhered to at all times;
- ensure that all members of staff know, understand and accept their health and safety duties and responsibilities;
- ensure that adequate resources are allocated to facilitate healthy and safe working and teaching practices;
- ensure that the Governing Body is advised of health and safety implications when undertaking the management of the school budget;
- ensure that all employees, pupils and visitors receive adequate information, instruction, training and supervision, both within school and on school trips as appropriate;
- ensure that all machinery, appliances and equipment purchased by or used within school, conforms to a British, European or International Standard, is used in the manner that it was designed for and is periodically examined, tested and maintained as appropriate;

- ensure the use of safe working practices and where necessary draw up and communicate written codes of practice for safe working and teaching;
- ensure that only approved chemicals and substances are used at school and ensure that the appropriate safety information and risk assessment is available to the user;
- ensure that suitable and appropriate protective clothing is provided for staff and pupils who require it, and ensure that it is worn when necessary;
- ensure that adequate first aid treatment is available by the provision of a First-Aider or appointed person and ensure that first aid boxes are kept adequately stocked;
- ensure that accidents are recorded and where necessary investigated and reported to the Council's Health and Safety Officer as soon as possible and also reported to the Governing Body in the Headteacher's Termly Report. In the event of a major injury the Chairman of the Governing Body shall be informed;
- ensure if any contagious disease is contracted a record is kept and appropriate containment action is taken;
- ensure that all acts of violence and bullying are recorded and that they are reported to the Governing Body as appropriate;
- ensure that fire procedures are planned and are rehearsed at least once per term;
- ensure that fire equipment, fixtures and exits are checked periodically and maintained to ensure that they are in working order;
- ensure that adequate welfare facilities are provided and maintained for staff and pupils;
- ensure that periodic safety inspections of the school are carried out;
- ensure that there is consultation with the staff Safety Representative on matters of health, safety and welfare;
- ensure that contractors working in the school are properly appointed and managed and that they report before work commences in order to ascertain work details and agree safety procedures;
- ensure that in his/her absence health and safety duties are delegated as appropriate;
- ensure that there is an annual appraisal of the school's health and safety performance;
- ensure that risk assessments are undertaken and reviewed as appropriate; and
- review and up-date their policies as appropriate.

Teaching and Non-Teaching Staff

All Teaching and Non-Teaching Staff shall, where appropriate and so far as is reasonably practicable:-

- ensure that the Council's Children's Services Directorate policies and those of the School are implemented at all times;
- be responsible for the health and safety of the pupils they supervise;
- ensure that equipment used at school is safe and presents no risk to health and ensure that any defects are reported immediately to the Headteacher so that the equipment can either be repaired or disposed of;
- in the event of a fire, ensure that all pupils know the fire procedure and are evacuated safely;
- in the case of an injury, arrange for suitable first aid treatment, investigate the accident that caused the injury and record the details in the accident book;
- ensure that all classroom-based activities are carried out in a safe and healthy manner;
- ensure that playground activities are supervised as appropriate and ensure that any violent behaviour is stopped;
- ensure that pupils are adequately supervised whilst on midday dinner;

- ensure that, whilst pupils are playing for a sports team, provision has been made for dealing with injuries and other emergencies;
- ensure that whilst transporting pupils by car, safety seatbelts are worn and the Council's guidelines are followed;
- ensure that when undertaking school trips and holidays, sufficient research, planning, precautions and supervision are undertaken as laid down in the Council's guidelines and Code of Practice. Where specialist instructors are engaged to lead pupils, the role of supervision must be discussed and agreed with the instructor;
- ensure that they do not bring into school any potentially dangerous article or hazardous substance without the expressed permission of the Headteacher;
- take appropriate action to make safe any dangerous condition caused by wet or icy weather;
- ensure that any agreed security provisions are carried out;
- co-operate with the Headteacher on all aspects of health, safety and welfare; and
- co-operate with the Headteacher in undertaking risk assessments for all activities with significant risks, to identify hazards and control measures and to communicate this information to all people who need to know.

Caretakers and Site Officers

See Section 8.0 Monitoring and Section 21.0 Site Officers and Caretakers.

Pupils

All pupils must:-

- co-operate with Teachers and school staff on health and safety matters;
- not interfere with anything provided to safeguard their own health and safety;
- take reasonable care of their own health and safety; and
- report all health and safety concerns to a Teacher.

Trade Unions

Trade Union appointed safety representatives are entitled to investigate any accident / incident occurring, any potential hazard reported and to carry out safety inspections at a rate of one inspection per quarter.

Arrangements

- 1.0 Health and Safety Risks Arising From our Work Activity
- 2.0 Consultation with employees
- 3.0 Safe Plant and Equipment
- 4.0 Safe Handling and Use of Substances
- 5.0 Information, Instruction and Supervision
- 6.0 Competency for Tasks and Training

- 7.0 Accident, First Aid and Work Related Ill Health
- 8.0 Monitoring
- 9.0 Emergency Procedures – Fire and Evacuation
- 10.0 Visitors to School Premises
- 11.0 Contractors and Safety
- 12.0 Educational Visits / Extra Curricular Activities
- 13.0 Movement of Vehicles
- 14.0 School Security
- 15.0 Occupational Health Services and Stress
- 16.0 External Groups/Activities
- 17.0 Safety in the Community
- 18.0 Violence, Behaviour, Bullying and Harassment
- 19.0 Health and Safety in the Curriculum
- 20.0 Health and Safety in the Classroom
- 21.0 Site Officers and Site Managers
- 22.0 Health and Safety in the Office
- 23.0 Medicines

1.0 Health and Safety Risks Arising From our Work Activity

- Risk assessments will be undertaken by

Executive Head teacher, other staff members, members of the Governing body, trained experts.

- The findings of the risk assessments will be reported to

The Executive Head teacher, health and safety Governor.

- Action required to remove / control risks will be approved by

Executive Head teacher, Jane Tyers
Chair of Governors Rowena Platt

- Body responsible for ensuring the action required is implemented.

The Governing Body

They will check that the implemented actions have removed / reduced the risks.

- Assessments will be reviewed every year or when the work activity changes, whichever is soonest.

2.0 Consultation with employees

- Employee representative(s) are:-

Edith McLearnon, Deputy Head

Karen Grainger, HLTA

- Consultation with employee is provided by:-

Jane Tyers ; Executive Head Teacher

3.0 Safe Plant and Equipment

All members of staff using the equipment

- will be responsible for identifying all equipment / plant needing maintenance.

Executive Head Teacher : Jane Tyers

- will be responsible for ensuring effective maintenance procedures are drawn up.

Executive Head Teacher Jane Tyers

- will be responsible for ensuring that all identified maintenance is carried out.
- Any problems found with plant / equipment should be reported to:-

Site Manager : Tom Pennington
Admin Staff Tracy Kehoe, Lisa Hartley

Executive Headteacher Jane Tyers

- will check that new plant and equipment meets health and safety standards before it is purchased.
- No unauthorised electrical equipment is to be used on school/library premises.
- A system of testing portable electrical appliances will be implemented
- Where appropriate, residual current devices should be used with all electrical equipment.

4.0 Safe Handling and Use of Substances

Tom Pennington Site Manager

- Will be responsible for identifying all substances used in maintenance and cleaning that require COSHH (Control of Substances Hazardous to Health) assessments.
- Site Officers and Caretakers and Citywide as appropriate will be responsible for obtaining product health and safety data sheets and for undertaking COSHH assessments for cleaning and maintenance activities. Further advice and information can be obtained from the Health and Safety Team within Children's Services (see section 5.0).

Jane Tyers, Executive Head Teacher

- will be responsible for ensuring that all actions identified in the assessments are implemented.
- Use of chemicals for teaching will be COSHH assessed by the Head of Year or Subject Leader and will be done so in accordance with guidance and hazard cards produced by CLEAPSS Schools Science Service and advice from the Design and Technology Association where appropriate.

Jane Tyers, Executive Head Teacher

- will be responsible for ensuring that all relevant employees are informed about the COSHH assessments.

Jane Tyers, Executive Head Teacher

- will check that new substances can be used safely before they are purchased by providing the Directorate's Health and Safety Team with details of the proposed product (see section 5 for contact details).
- Assessments will be reviewed every year, or when the work activity changes or the constituents of the product change, whichever is the sooner.

5.0 Information, Instruction and Supervision

The Health and Safety Law poster is displayed at

The staff room

- Health and safety advice is available from

The Children's Services Health and Safety Team
Contact names: Richard Cuthbertson and Netsai Piki

- Supervision of young workers / trainees will be arranged / undertaken / monitored by

Jane Tyers, Executive Head Teacher and/or appointed mentors.

Jane Tyers

- is responsible for ensuring that our employees working at locations under the control of other employers., are given relevant health and safety information.

6.0 Competency for Tasks and Training

- Induction training will be provided for all employees by

Jane Tyers, Executive Head Teacher and appointed mentor

- Job specific training will be provided by

Appointed mentor

- Specific jobs requiring special training are:-

Ladder use, working at height.
First aid
Fire Marshal

- Training records are kept by

Lisa Hartley, Tom Pennington, Jane Tyers

- Training records are located at

School Office

- Training will be identified, arranged and monitored by

Jane Tyers Executive Head Teacher

7.0 Accident, First Aid and Work Related Ill Health

- The first aiders and/or appointed persons* are (delete as appropriate):-

Karen Grainger, Gaynor Barlow, Cath Smith, Amanda Cook. All EYFS staff are Paediatric trained.

- The first aid box(es) is/are kept at

School Office, Nursery, Reception and kitchen area.

- All accidents and cases of work-related ill health are to be recorded in the accident book which is located at

The School Office, monitored by Karen Grainger

- All serious accidents/incidents will also be recorded using the Authority's intranet based accident report form or by entering the data directly into the SAP system or by contacting the call-centre on 0161 909 6550.

- The Health and Safety Team at the LEA are responsible for reporting accidents, diseases and dangerous occurrences to the Health and Safety Executive as required by the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1995. These accidents/incidents/diseases must be reported to the HSE within 10 days.
- All serious accidents/incidents will be investigated in accordance with guidance set out within the LEA's Health and Safety Policy, in order to prevent a recurrence of the accident/incident.

8.0 Monitoring

- To check our working conditions, and ensure our safe working practices and policies are being followed we will:-

carry out spot check visits at a frequency of:-

Termly

conduct a full workplace inspection at a frequency of:-

Termly

Monthly/ termly depending upon department. Report termly to Governors.

conduct health and safety audits at a frequency of:-

Yearly

- Termly classroom inspections are carried out by the Teacher responsible for that classroom using the Monthly Housekeeping Inspection Sheet attached. Site Managers are responsible for carrying out these housekeeping inspections in all communal areas e.g. corridors, hall, dining room etc. Any problems identified are reported to the Headteacher immediately.

Jane Tyers, Executive Head Teacher
Edith McLearnon, Deputy Head

- Are responsible for investigating accidents.

Jane Tyers, Executive Head Teacher
Edith McLearnon, Deputy Head

- are responsible for investigating work-related causes of sickness absences.

Jane Tyers, Executive Head Teacher
Edith McLearnon, Deputy Head

Are responsible for acting on investigation findings to prevent a recurrence.

9.0 Emergency Procedures – Fire and Evacuation

Jane Tyers, Executive Head Teacher

- is responsible for ensuring the fire risk assessment is undertaken and implemented.

Lisa Hartley / Edith McLearnon

have been appointed as fire wardens/ search officer.

- Escape routes and exits are checked by

Tom Pennington, Site Manager

at a frequency of

daily

- Fire extinguishers are maintained and checked by

Target Fire Protection

at a frequency of once per year.

- Alarms are tested by

Tom Pennington

at a frequency of

weekly

- Emergency evacuation / fire drills will be carried out at a frequency of

Minimum of termly

- Records will be kept at

School Office

10.0 Visitors to School Premises

- Any person visiting the premises is requested to make an appointment prior to the visit. Identifiable visitors and other persons who may be affected include:-
 - invited guests and visitors to the school;
 - volunteers and students who may assist with teaching;
 - parents and customers to events such as jumble sales / Christmas Fayres etc;
 - users of school property out of school hours such as an aerobics class or a football club;
 - bus drivers or other persons encountered on an external trip or holiday;
 - contractors at the school (other than their own work activity, which they themselves are responsible for);
 - Council employees such as peripatetic teachers, grounds maintenance staff, advisers, refuse collection operatives etc;
 - deliverers of goods, meter readers etc;
 - trespassers unless injured by their own unsafe activities.
- On entering the premises, visitors must go to the reception / main office and sign-in on the Invenry system unless alternative arrangements have previously been arranged with the Head e.g. contractors may wear ID badges.
- All visitors will be issued with a visitors badge which is to be worn for the duration of the visit.
- On departure, visitors must sign-out the visitors systems.

11.0 Contractors and Safety

- Contractors are selected on the following basis:-

	Y	N
Cost	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Production of company safety policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Proof of Competence (e.g. production of qualification certificates)	<input type="checkbox"/>	<input type="checkbox"/>
References	<input type="checkbox"/>	<input type="checkbox"/>
Via Property Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other criteria

Must have an up to date DBS check and number if working during school time

- All contractors are required to attend a pre-start meeting with the Head Teacher and any other relevant personnel e.g. Health and Safety Officer, in order for health and safety rules / information etc. to be communicated.
- All contractors are required to sign in and wear a visitor's badge.
- Contractors must not leave their equipment unattended.
- Activities carried out by a contractor must not present a hazard to others in the vicinity of the work.

Tracy Kehoe, SBM
Tom Pennington, Site Manager

is responsible for monitoring contractors activities whilst on site.

- Under no circumstances will contractors be allowed to use equipment belonging to the school.

12.0 Educational Visits / Extra Curricular Activities (in schools)

- The Head Teacher is responsible for ensuring that the Education Trips and Visits Code of Practice is followed. This policy adopts the guidance set out in the Department for Education and Skills (DfES) document entitled 'Health and Safety of Pupils on Educational Visits'.
- The Educational Visits Co-ordinator for the school is

Name: Jane Tyers

Position: Executive Head Teacher

- All educational visits must be authorised by the Head Teacher in advance.
- The Head Teacher or Departmental Manager will ensure that all appropriate information relating to the trip e.g. arrival/departure times, clothing requirements, contact numbers etc. is communicated to the parents of the children and that parental consent is obtained.
- Adult supervision will be at least at the statutory minimum and as specified in the risk assessment.
- Advice relating to educational visits can be obtained from:-

Mr Simon Willis
Local Authority Trips and Visits Co-ordinator

- Refer to the Educational Trips and Visits Code of Practice for detailed procedures and guidelines.
- Parental consent is to be sought and given in writing, where parental helpers are used. Parental and other non-employed helpers should undergo a police check if they are likely to be supervising children in the absence of a member of staff.
- The Headteacher is responsible for ensuring that all vehicles used for the purpose of transporting children to and from specified destinations, are properly taxed, insured and have valid M.O.T. certificates.

- **Persons who volunteer to drive minibuses:**

Should be trained to at least the MIDAS standard or equivalent.

Must be over 21 and have held a class B licence for 2 years.

If passengers pay for transport then a Section 19 bus permit is required.

A D1 PCV is required if employees or volunteers are remunerated via their contract of employment or otherwise, for example when a teacher is being remunerated under the Teachers' Pay and Conditions Document for driving the minibus on an out-of-school-hours learning activity. (i.e. voluntary drivers only). Out of pocket expenses may be reimbursed.

A D1 PCV is required for outdoor education personnel e.g. Lledr Hall.

A D1 PCV is required for vehicles weighing more than 3.5 tonnes and trailer towing.

A D1 PCV and a tachograph are required for driving in other EU member states.

DFE Minibus Guidance from November 2014 on what is 'On a Voluntary Basis'?

1. In our view, if the terms and conditions of a teacher's contract of employment state that driving minibuses is a part of their duties, or if a teacher is paid an additional sum specifically for driving the minibus (other than a sum to reimburse the teacher for out of pocket expenses on a cost recovery basis), such staff would be deemed as receiving payment for driving a minibus and would not be driving the minibus 'on a voluntary basis'. In these cases, a full D1 licence (or a full D licence) would be needed.
2. However, in our view, if a teacher's contract of employment does not state that driving minibuses is part of their duties and they receive no additional payment for driving a minibus to take pupils on trips or to social sporting events (except for reimbursement for out of pocket expenses), they will be driving on an extra-contractual, voluntary basis. In this case, the category B licence would suffice (assuming the conditions are met) even if the school reimburses the teacher for fuel, parking and tolls.

13.0 Movement of Vehicles

- Staff and visitors should park their vehicles in the designated car park, where possible
- Vehicular access will not be permitted when children are entering or leaving school. Gates will be closed at [] opened at

14.0 School Security

Refer also to arrangements for 'Visitors'.

- Security of the school is maintained by:-

	Y	N
Perimeter fencing	<input type="checkbox"/> *	<input type="checkbox"/>
Duty Officers stationed within individual buildings	<input type="checkbox"/>	<input type="checkbox"/> *
External Doors being locked during school hours	<input type="checkbox"/> *	<input type="checkbox"/>
CCTV	<input type="checkbox"/>	<input type="checkbox"/> *
Signposting	<input type="checkbox"/> *	<input type="checkbox"/>
Security lighting	<input type="checkbox"/> *	<input type="checkbox"/>

Other security measures(please give details)

15.0 Occupational Health Services and Stress

- Occupational health services are provided by the Occupational Health Unit who are based at 196 Station Rd, Salford Tel: 0161 603 4070.
- If a Manager feels it is necessary to refer a member of staff to the Occupational Health Unit, he/she should contact a Human Resources Officer based within the Human Resources Department at Minerva House in the first instance.

- In cases of stress, if the individual concerned does not feel he/she can approach his/her line manager, he/she may contact a BDMA counsellor by calling 0800 919765. All calls and subsequent consultations will be treated in strictest confidence.

16.0 External Groups / Activities

- External groups currently using school premise are

None at present

- Particulars of the school’s health and safety policy and other health and safety information (escape routes / fire exits, alarm call points etc) will be communicated to external group representatives by

Lisa Hartley

- All extra curricula groups using school premises must abide by school health and safety rules.
- Groups that use school premises to hold functions, will be asked to produce evidence of having carried out the necessary risk assessments and of implementing appropriate control measures to reduce any risks identified.
- All events organised by the PTA or as a joint venture between the school and any other external group, should be notified to the Health and Safety Team at Minerva House to enable the necessary health and safety guidance to be issued.

17.0 Safety in the Community

- Safety in the community is addressed by

Emergency Services
Assemblies
PSHE Curriculum

(e.g. police talks, fire-service seminars, topics in assembly etc)

- Talks/seminars are conducted at a frequency of

As and when required

18.0 Violence, Behaviour, Bullying and Harassment

- Efforts will be made to train all staff in how to handle violent and aggressive situations.
- If faced with a violent aggressor, avoid direct eye contact, do not raise your voice, do not take an aggressive stance, do not do or say anything to antagonise the situation.
- If staff are taking pupils out of the building to a point where a telephone would not be easily accessible e.g. onto playing fields, then a **mobile phone** should be taken to ensure assistance could be summoned quickly in an emergency.
- If staff are entering an area where there have been previous incidences of violence and/or aggressive behaviour from third parties, the possibility of providing additional staff i.e. 'doubling-up, should be considered.
- The school will address bad behaviour, bullying and harassment involving pupils by

Following procedures outlined in anti bullying policy.

- The school will address good pupil behaviour by

Certificates for good work and behaviour in assembly, taking place, weekly, termly and annually.
Stickers, praise, letters to parents, etc...

- The school will address bullying and harassment involving staff by

Following procedures outlined in the LA Bullying and Harassment at work policy.

19.0 Health and Safety in the Curriculum

- The curriculum will be delivered in a safe and healthy manner and every effort will be taken to identify risks associated with a curriculum subject/activity e.g. field trips, sports/P.E. activities, science etc., and the appropriate control measures will be implemented. Refer to section 1.0 'Health and Safety Risks Arising From Our Work Activity' and section 12.0 'Educational Visits/Extra Curricular Activities'. Also refer to Generic Risk Assessment document.
- Efforts will be taken to educate pupils about health and safety issues as and when the opportunity arises throughout the course of normal teaching. For example, the opportunity to educate pupils about occupational diseases may arise during a History lesson when

learning about the role of chimney sweeps, or during a Science lesson when learning about the discovery and use of asbestos.

20.0 Health and Safety in the Classroom

- The curriculum will be delivered in a safe and healthy manner and every effort will be taken to identify risks associated with classroom activities see section 1.0 'Health and Safety Risks Arising From Our Work Activity', and the appropriate control measures will be implemented. Also refer to Generic Risk Assessment document.
- A monitoring system will be set up to ensure that any hazards in the classroom are identified and that regular inspections of the area are carried out. An individual will be made responsible for each classroom. See section 8.0 'Monitoring'.
- Pupils will be encouraged to report any hazards to a Teacher e.g. a loose wire on a piece of electrical equipment, spilt liquid on the floor. NB Their ability to do this will obviously be dependant upon their age and their understanding of a hazard.

21.0 Site Managers and Site Officers

School Site Managers or Site Officers work tasks vary depending on their job title and job description. The role of the Site Manager (and Site Officer) is to ensure the smooth running and security of the school premises, including maintaining it in a clean and hygienic condition. Not only has the Site Manager got to look after his/her own safety, but has a major role in the safety of all the school population.

The basic duties are:

- a) security of the premises and its contents. This will include locking and unlocking doors, fire escapes and gates, and emergency call-out as appropriate;
- b) some degree of maintenance, repairs and emergency remedial action as necessary, and
- c) arranging for any necessary repairs that he/she is not competent to carry out This includes
- d) keeping the Site Manager's maintenance log book up to date;
- e) lighting, heating and the cleanliness of the school. This will include replacing light
- f) bulbs/tubes, boiler monitoring, overseeing school cleaners, aspects of cleaning during
- g) school hours, and minor grounds maintenance;
- h) being responsible for aspects of health and safety, and fire safety. For example identifying hazards and taking remedial action; and undertaking routine checks on fire alarm systems, fire doors and fire extinguishers;
- i) lifting and moving equipment and supplies. This would include assisting teachers with
- j) moving furniture and equipment, carrying stationery supplies and deliveries, moving milk
- k) crates, etc and where possible this should be done with the aid of handling devices;

Relief Site Managers cover in the event of a resident Site Manager being sick or on annual leave.

The responsibilities are:

1. security of the premises and its contents;
2. lighting, heating and Site Manager cleaning duties;
3. portering and Handy-person duties;
4. supervision of staff;
5. any other reasonable duty, e.g. evening lettings, bank duties, etc.

22.0 Health and Safety in the Office

- Offices will be safe and healthy, hazards will be identified and risks will be properly controlled see section 1.0 'Health and Safety Risks Arising From Our Work Activity'. Also refer to the Model Risk Assessment document.
- A monitoring system will be set up to ensure that any hazards in the office are identified and that regular inspections of the area are carried out. An individual will be made responsible for each office. See section 8.0 'Monitoring'.
- A DSE assessment will be undertaken for all office personnel.
- Office personnel will be encouraged to undertake the Salford City Council e-learning course DSE and workstation health and safety
- Office personnel will be encouraged to report any hazards e.g. a loose wire on a piece of electrical equipment, spilt liquid on the floor.

23.0 Medicines

Children who require support for medical conditions have the same rights of admission as other children. Children who have a disability which requires medical support are protected from discrimination by equalities legislation. Children with medical needs must be supported in school and can only be required to leave school for medical reasons if this is to receive emergency treatment or if their presence represents a serious risk to the health or safety of other children or school employees, for example if they are infectious. In these circumstances a Head teacher/teacher in charge may send the pupil home after consultation with the pupil's parents. For the purposes of attendance this would be recorded as an authorised absence not an exclusion.

Children may require support for acute, short term and long term medical conditions. Acute conditions are for example severe asthma attacks or allergic reactions. Short term conditions are for example finishing a course of antibiotics. Long term conditions are for example controlled epilepsy, diabetes or asthma requiring daily use of an inhaler.

- The Head teacher will establish an effective management system which provides support to children with medical conditions.
- The Head teacher will communicate with parents, pupils and health professionals where necessary, for example in making an agreement to administer medicines or making a health care plan.
- The Head teacher will store medicines safely and where necessary provide training for personnel who administer or supervise administration of medicine.

Also refer to the "Model Management System for Supporting Children with Medical Needs" on the Local Authority intranet.